

**Psychology 8 – Fall 2019 -- Section 2879**

**Social Psychology**

**Kevin Dooley, Ph.D.**

<http://dooleykevin.com/psyc8.html>

*Note: ECC requires that the following general course information appear first on every course syllabus. Specific course information vital to student success this semester is found page 2 ("Instructor Contact").*

**Course Information (from ECC Catalogue):**

3 units: 3 hours lecture Prerequisites: Psych 5 (minimum grade: C); Credit, degree applicable; Transfer CSU, UC

This course focuses on the scientific study of the psychological processes and interpersonal interactions in and between groups. The emphasis is on individual behavior rather than on the group. Topics include social cognition; social perception, attitudes; prejudice and discrimination; social and group influence; aggression and prosocial behavior; interpersonal attraction and intimate relationships; and gender and culture.

**ECC Course Objectives:**

1. Differentiate among psychology, social psychology, and sociology.
2. Examine and discuss historical and contemporary perspectives on social psychology.
3. Describe research methods used in social psychology, with an emphasis on examining how the scientific method is used in social psychology.
4. Identify, describe, and evaluate basic concepts and ideas in social cognition, including schemas, heuristics, and the relationship between affect and cognition.
5. Identify, describe, and evaluate basic concepts and ideas in social perception, including attribution, impression formation, and nonverbal communication.
6. Examine social psychological research on the self and discuss concepts related to the self such as self-esteem, self-presentation, and social comparison.
7. Discuss the components and formation of attitudes and apply this knowledge to examine important attitudinal concepts such as the relationship between attitudes and behavior, persuasion, and cognitive dissonance.
8. Describe and evaluate social psychological research on stereotyping, prejudice, and discrimination.
9. Differentiate between the basic types of social influence - conformity, compliance, and obedience - and discuss and assess social psychological research in these three areas.
10. Discuss the concept of "group," describe the basic types of group influence (e.g., social loafing, deindividuation, groupthink), and relate these types of group influence to your own experiences.
11. Appraise social psychological research on the nature, causes, and control of aggression.
12. Assess social psychological research on interpersonal attraction and intimate relationships and relate these findings to your own experiences with other people.
13. Appraise social psychological research on prosocial behavior and formulate ideas on how this research could be applied to increasing prosocial behavior in our society.
14. Describe how social psychological principles can be applied to such areas as law, health, and work.
15. Explain how knowledge of gender/sex and cultural differences and similarities can provide a broader understanding of basic social psychological concepts.

**Student Learning Outcomes (SLOs):**

**SLO#1 Logic of the Scientific Method-** On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to explain and evaluate historical and contemporary perspectives on social psychology.

**SLO#2 Fundamental Principles-** On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to identify and explain, differentiate, and critique the major theoretical perspectives and topics in social psychology (e.g., attribution, conformity, deindividuation, aggression).

**SLO#3 Everyday Application-** On examination (e.g., m/c, T/F, fill-in, matching, essay), written essay, research paper, and/or oral presentation, students will be able to apply fundamental social psychological principles in their efforts to understand everyday life experiences (individual/group differences; attitude, belief, and value formation; interpersonal interactions).

**ADA Statement:**

El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor & to the Special Resource Center. To make arrangements for academic accommodations, contact the Special Resource Center (SRC).

The mission of the SRC is to facilitate academic success for verified students with disabilities by providing equal access to educational opportunities in an integrated campus setting. The SRC provides support services, adaptive equipment, computer technology, & specialized instruction designed to meet the educational needs of students with disabilities.

In order to be eligible for support services or accommodations, a student must provide documentation of his/her disability or be assessed by SRC professional staff. Eligibility is determined by specially trained & highly skilled professional staff members. Specific educational needs are identified on an individual basis, & a plan is developed with each student. Examples of services or accommodations include but are not limited to: American Sign Language interpreters, testing accommodations, access technologies, or printed materials made available in alternate formats. Students with verifiable disabilities who do not wish to avail themselves of the services of the SRC may still be eligible for reasonable accommodation(s) & service(s) by contacting the Dean of Enrollment Services at 310-660-3482 located in the Student Services Center, Room 200.

El Camino College recognizes its responsibility to provide an equal opportunity for education for all students. It is the policy (Board Policy 1600) of the El Camino Community College District to encourage full inclusion in all programs & services. Accommodations & alternate formats are available upon request. Please visit us in person -- east side of the Student Services Center, on the web -- [www.elcamino.edu/academics/src](http://www.elcamino.edu/academics/src) , or on the phone -- 310-660-3295 or 424-236-6264 (VP).

**Instructor Contact:**

Kevin Dooley, Ph.D.

**Class Locations:** Lecture: Tues & Thurs 11:15-12:40, SOC 123

**Email:** [kdooley@elcamino.edu](mailto:kdooley@elcamino.edu)

**Office Hours:** After class by appointment

**Grading Basis:**

- 4 Tests x 20% each (80% of total grade). No makeups; optional cumulative final to replace lowest test score
- 1 group project (10%); 1 writing assignment (10%)

A = excellent: 90% or above; B = very good: 80-89%; C = good: 70-79%; D = satisfactory: 60-69%; F = fail: 59% or below

**Required Texts & Materials:**

- Heinzen & Goodfriend (2019) *Social Psychology*. 1st ed., LA: Sage.
- Pencils, paper, scantron forms (Form # 882-E)

Textbook Companion Website: <https://edge.sagepub.com/heinzen/student-resources-0>

**Lecture Schedule:**

Date	Lecture Topic	Readings
8/27, 8/29	Introduction to Social Psychology (Ch. 1)	Ch. 1
9/3, 9/5	Research Methods (Ch. 2); The Social Self (Ch. 3)	Ch. 2
9/10, 9/12	Review; <b>Test 1 (Ch. 1-3)</b>	Ch. 3
9/17, 9/19	Social Cognition (Ch. 4); Person Perception (Ch. 5)	Ch. 4
9/24, 9/26	Attitudes & Persuasion (Ch. 6)	Ch. 5
10/1, 10/3	Review; <b>Test 2 (Ch. 4-6)</b>	Ch. 6
10/8, 10/10	Social Influence (Ch. 7)	Ch. 7
10/15, 10/17	Group Processes (Ch. 8)	Ch. 8
10/22, 10/24	Stereotyping, Prejudice, Discrimination (Ch. 9); <b>Test 3 (Ch. 7-9)</b>	Ch. 9
10/29, 10/31	Helping & Prosocial Behavior (Ch. 10); Aggression (Ch. 11)	Ch. 10
11/5, 11/7	Intimate Relationships (Ch. 12)	Ch. 11
11/12, 11/14	Review; <b>Test 4 (Ch. 10-12)</b>	Ch. 12
11/19, 11/21	Happiness; Groups Meet & Misc. Topics	Ch. D
11/26, 11/28	<b>Writing Assignment; Thanksgiving – no class Thursday</b>	Group topics
12/3, 12/5	<b>Group Project Presentations</b>	Ch. E
12/10, 12/12	Misc. Topics; <b>Final (Ch. 1-12)</b>	Review Ch. 1-12

### **Course Policies:**

- I want the classroom atmosphere to be friendly and relaxed, so that everyone can participate and enjoy.
- This course will cover such topics as alcoholism, sexuality, evolution, intelligence, ethnicity, & religion. By registering for & remaining in this course, students are agreeing to treat these issues in a manner that respects viewpoints differing from their own. In general, please be considerate & respectful towards others.
- Exam dates are listed above--assume all announced exam dates are valid unless notified otherwise by the professor. Students are expected to demonstrate their commitment to this class & their college education by scheduling work & vacation around the times that this course meets.
- Students are responsible for keeping abreast of course announcements, including any changes in schedule or material.
- Study guides are not provided in this class; instead, students are expected to attend lectures in an active, purposeful way – i.e., taking extensive notes that will comprise their own study guide.
- Course grades are determined solely by the requirements detailed in *Grading Basis* above. Extra credit is offered on exams but is not invented at the end of the semester to make up for failing scores throughout the semester.
- Each student should have consistent access to the textbook: daily reading is the primary assignment outside class.

### **ECC Policies**

- Students who enroll in class but do not attend the first scheduled class meeting may be dropped from the roster & their places given to waiting students who were unable to enroll at the time of registration. If illness or emergency prevents a student from attending the first class session, the student must contact the instructor. A student who registers for a class & never attends is still responsible for dropping the class. Failure to properly drop a class may result in a “W” & may subject the student for any & all fees associated with the class.
- Students will not be permitted to attend classes in which they are not enrolled. Exceptions may be allowed by the instructor for bonafide visitors. Students who attend a class without proper enrollment (the student did not properly register or add the class) by the published deadline will not be permitted to “late add” the class except for documented extenuating & mitigating circumstances.
- Students are expected to attend their classes regularly. Students who miss the first class meeting or who are not in regular attendance during the add period for the class may be dropped by the instructor. Students whose absences from a class exceed 10% of the scheduled class meeting time may be dropped by the instructor. However, students are responsible for dropping a class within the deadlines published in the class schedule. Students who stop attending but do not drop may still be retained on the course roster & receive a failing grade. Students may view their registration status on *MyECC*.
- If space is available, students who have completed registration may add a class by going to the first meeting of the class & securing permission of the instructor. It is the responsibility of the student to fulfill all requirements to add a course, & to add the course by the add deadline in accordance with college procedures. Adds will not be processed beyond the add deadline.
- Official withdrawal from class must be processed through the online system in the Admissions Office. Failure to complete this process may result in the assignment of a letter grade of A through F.
- It is the responsibility of the student to officially drop a class by the deadline date.
- 9/6 is the last day to: 1) Add classes, 2) Drop for an Enrollment Fee Refund, & 3) Drop without Notation on Permanent Record.
- 11/15 is the last day to drop with a “W”. Students should independently confirm these important dates themselves.

### **Student Code of Conduct**

[http://www.elcamino.edu/administration/board/boarddocs/5500\\_Academic\\_Honesty.pdf](http://www.elcamino.edu/administration/board/boarddocs/5500_Academic_Honesty.pdf)

### **Student Rights & Grievances Procedure 5530**

<http://www.elcamino.edu/administration/board/policies.asp>